

Storyboard — Understanding Generative AI at Work

Rise 360 · Text, images, GIFs & interactions only — no voiceover/narration

Two-module eLearning Series

Screen #: 1	Program: Understanding Generative AI at Work (Rise 360)	Slide Title: Welcome & Course Overview
USER SEES		
Full-width hero image: custom illustration with network web and nodes with a two toned brain with glowing neon outlines in the courses color scheme. Headline and subhead centered over/below the image, followed by an objectives list.		
RISE BLOCK TYPE		GRAPHIC ASSETS
Statement block (headline/subhead) stacked above a Text & Image block (objectives list). Standard Continue button to advance — no unlock condition.		Hero illustration: professional at laptop with AI spark icon (static image, brand palette). Alt text: "Illustration of a professional working at a laptop with a small AI icon above the screen."
ON-SCREEN TEXT		DEVELOPER NOTES
Headline: Understanding Generative AI at Work Subhead: A practical look at how generative AI fits into your day-to-day. Body: By the end of this course, you'll be able to: • Decide when a task is right for AI and when it's not • Apply a human review check before you use anything AI produces • Choose an approved tool for work tasks • Recognize when AI use must be disclosed, and how to do it		Use Rise's native overview template for the hero image, headline/subhead, and objective text. no custom HTML needed.
USER INTERACTION		AUDIO / SFX
Learner clicks Begin to advance.		None — no narration in this course.

Screen #: 4	Program: Understanding Generative AI at Work (Rise 360)	Slide Title: The 4D Framework
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USER SEES	
A horizontal 4-card graphic with information marker hotspots: Delegation → Description → Discernment → Diligence Learner clicks each marker; a short explanation appears in a lightbox/popup.	
RISE BLOCK TYPE	GRAPHIC ASSETS
Labeled Graphic block, 4 markers, all with the 'I' icon. "Must view all markers" setting enabled so Continue stays locked until all 4 are opened.	Custom 4-card illustration with icon and text: person with connected brain to the side (Delegation), monitor with file and gears (Description), document with nodes and magnify glass (Discernment), hand holding an AI block (Diligence). Alt text: "Four-card diagram showing the 4D framework."
ON-SCREEN TEXT	DEVELOPER NOTES
Using AI well isn't just about writing good prompts. It's about building a set of habits and skills. We call these the 4Ds, four skills you should apply every time you use an AI tool. Click on each 'numbered icon' below to learn more. Marker 1 — Should AI do this task? Thoughtfully deciding what work to do with AI vs. doing yourself. Marker 2 — Did I clearly communicate what I need? Communicating clearly so AI understands what you actually need. Marker 3 — Is the output accurate/appropriate? Evaluating AI outputs critically before you use it. Marker 4 — Am I using AI responsibly? Ensuring you interact with AI responsibly by protecting privacy and being transparent when you've used AI.	Native Rise Labeled Graphic block. Confirm marker order reads left to right on both desktop and mobile breakpoints. Keep each marker's popup text under ~35 words so it doesn't require scrolling on mobile. Change marker color to #B01E65
USER INTERACTION	AUDIO / SFX
Click each of the 4 hotspots to reveal text. All 4 must be opened before Continue unlocks (Rise default behavior for this block).	None.

Screen #: 4	Program: Using Copilot at Work: A Hands-On Lab	Slide Title: The Lab: Delegation
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USER SEES	
A hero image that is a custom illustration at the top of the screen shows an inside view of a mission control room with a futuristic design. A card sits on top of the illustration that gives an overview of the lab, followed by bulleted numbers with step by step directions.	
RISE BLOCK TYPE	GRAPHIC ASSETS
Image full width, then heading, numbered list, image centered to hold gif, note with a callout	Custom illustration of mission control room and overview Looping GIF (3–4 sec): outlook interphase showing how to find and clicking copilot within outlook. Alt text: "Animated GIF showing an outlook interface and clicking copilot."
ON-SCREEN TEXT	DEVELOPER NOTES
THE LAB-each lab helps you practice real-world AI skills Lab Station 1 TODAY'S TASK- Find copilot inside a program and see what it knows. 4D focus- Delegation Tools-Outlook and copilot Est Time-2-3min Instructions: 1. Open 'Outlook' and locate the Copilot icon in the upper right-hand corner 2. Click the 'Copilot' icon and enter this simple, non-sensitive request: "What meetings do I have this week?" Notice that Copilot can reference your own Microsoft 365 information, something a consumer tool cannot do. 3. Open Microsoft Word or Excel and find Copilot icon in that program, so you see Copilot lives inside the tools you already use. Continue	GIF sits in its own Media block below step 1.
USER INTERACTION	AUDIO / SFX
Will go to their native desktop to follow along with the instructions.	None — GIF is muted/silent.

Screen #: 8	Program: Understanding Generative AI at Work (Rise 360)	Slide Title: Scenario — The Client Email
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USER SEES	
Setup illustration: a professional glancing at a clock while reviewing an email draft. A decision prompt with 3 choices. Each choice routes to its own consequence screen, then rejoins the main path.	
RISE BLOCK TYPE	GRAPHIC ASSETS
Branching decision built through Rise's block-linking (Continue block → 3 linked Text & Image "consequence" screens → rejoin). Rise has no native Storyline-style branching engine, so this is simulated through linked blocks rather than true branching logic.	Scenario setup illustration (professional at desk, clock reading 4:45). Three small consequence icons: typo mark, dollar sign with question mark, checkmark. Alt text (setup image): <i>"Illustration of a professional checking the time while reviewing an email draft."</i>
ON-SCREEN TEXT	DEVELOPER NOTES
Setup: "It's 4:45 PM. A board member needs a warm, personal thank-you email sent by 5:00 PM. You paste her info into an AI tool and get a solid draft in 10 seconds. What's your next move?" Choice A: "Send it as-is — it reads great and you're out of time." Choice B: "Skim it for tone, then send." Choice C: "Read it fully, check every fact and name against your records, then send." Consequence A: "The email goes out with the board member's name misspelled. It's a small thing, but it's the first thing she notices. The board member emailed back confused which resulted in you having to apologize and explain what happened." Consequence B: "The tone is right, but the AI invented a donation amount that isn't accurate. The board member emailed you back correctly the amount which resulted in you having to apologize and explain what happened." Consequence C: "It takes an extra 3 minutes, but the email goes out accurate and on time. Always incorporating the human review cycle is essential."	Build each branch as Choice → Consequence → "Back to lesson" Continue block, linked via Rise's block-linking feature (not a native branching block). Non-graded, exploratory: learner may return to the decision point and try another choice before continuing.
USER INTERACTION	AUDIO / SFX
Multiple-choice decision point; each choice routes to a unique consequence screen with an option to return and try another choice.	None.